

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Specialty Tutoring

DISTRICTS SERVED: East Allen County Schools

OF STUDENTS SERVED: 55 (as reported by provider)

GRADES: PreK-8

TYPE OF DELIVERY: Individual Tutoring; Small Group Instruction

DESCRIPTION: The major elements of the program are an individualized plan of instruction based on an evaluation of strengths and weaknesses and teacher and parent input; small group size of either one-on-one or one-on-two; giving home assignments to students and demonstrating concepts and strategies to the parent; an emphasis on remediation of underlying learning skills necessary for processing curriculum; and use of nationally recognized programs. Goals and plans are shared with the student's teacher after the pre, mid, and post-testing. A copy of pre-test results and the individualized program is shared with parents. The parent will either be shown progress after every session, or a home assignment sheet will be sent.

STUDENT/TEACHER RATIO: 2/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 32%

Overall score: 3.6/4.0

Comments: My child liked the tutoring.

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 32%

Overall score: 3.4/4.0

Comments: The tutoring helped my child.

DISTRICT REPORT:

% of districts reporting: 100% (1/1)

Overall score: 100% (16/16)

Comments: No comments made.

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 80%

% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED): 84.09%

TYPE OF ASSESSMENT USED BY PROVIDER: Various assessments

% OF STUDENTS SHOWING GAINS
(BASED ON 100% SAMPLE REPORTED): All assessments were reported. % of students showing gains varied by assessment from 63.3%-92%.

AVERAGE GAIN: See note above

% CHANGE IN PRE/POST ASSESSMENT: See note above

% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS: 95%

ACADEMIC EFFECTIVENESS GRADE: **B+**

OVERALL GRADE: A-